

## **Dr Margaret Crombie**

### **Research interests**

Dyslexia and Foreign Language Learning  
Dyslexia in the Early Years

### **Publications**

Crombie, M. (1997) *Specific Learning Difficulties (Dyslexia): A Teachers' Guide*. Belford, Northumberland: Ann Arbor Publications. ISBN1 900506 02 5 ([www.annarbor.co.uk](http://www.annarbor.co.uk))

Schneider, E. & Crombie, M (2003) *Dyslexia and Foreign Language Learning*, London: David Fulton Publishers Ltd. ISBN 1-85346-966-1 ([www.fultonpublishers.co.uk](http://www.fultonpublishers.co.uk))

### **Contributions to various publications**

1995 It's all double Dutch! Teaching foreign languages to dyslexic pupils, *Special Children*, **82**, 9-12.

1996 The effects of specific learning difficulties (dyslexia) on the learning of a foreign language in school, *Dyslexia*, **3**, 27-47.

1999 Bad Language or Good? Modern foreign language learning for the dyslexic pupil. in Smythe, I. (Ed.) *The Dyslexia Handbook 1999*, British Dyslexia Association, Reading.

2000 Specific learning difficulties (dyslexia) and the learning of a foreign language in school: Where are we going? *Dyslexia*, **6**, 112-123.

2000 Teaching modern foreign languages to dyslexic learners: A Scottish perspective. Jointly written with McColl, H. In Peer, L. & Reid, G. (Eds.), *Multilingualism, Literacy and Dyslexia*, pp.211-217. David Fulton Publishers, London.

2001 Dyslexia and the teaching of modern foreign languages - Jointly written with McColl, H. In Peer, L. & Reid, G. (Eds.), *Dyslexia and Inclusion in the Secondary School*. pp. 54 - 63. David Fulton Publishers, London.

2005 Dyslexia and inclusion in modern languages – Contribution to D. Marsh (Ed.) *Special Educational Needs in Europe: The teaching and learning of languages: Insights and Innovation* pp. 69-71. European Commission, Finland

2010 Dyslexia and foreign language learning: What's the problem? In Rifkin C. (Ed.) *Language Learning and Dyslexia: Symposium Proceedings 15<sup>th</sup> February 2008* (pp.108-118). University of London: School of oriental and African Studies.

2011 Literacy. In L. Peer & G. Reid (Eds.) *Special Educational Needs: A Guide to inclusive practice* (pp. 141-153). Sage: London.

2013 Foreign Languages for learners with dyslexia – inclusive practice and technology. In E. Vilar Beltán, C. Abbott and J. Jones (Eds.) *Inclusive Language Education and Digital Technology* (pp. 124–142). Bristol: Multilingual Matters